

Student's Name _____

Topic _____

BIO 4800: Biology Seminar

Date _____ Faculty Initials _____

Criterion	9 to 10	8 to 8.9	7 to 7.9	≤6.9	Raw Score	Score
					Weight	
Evidence of Planning	Gains and keeps audience attention. Clear focus, Clear intro and body, effective summary.	Clear intro and body, general summary. Coherent presentation.	Weak intro, disjointed outline or sequence. Lacks coherency at several points.	Ill-defined opening and body. Conclusion not related to opening. Little evidence of planning.	X1 =	
Content & Rigor NOTE: Because of the fundamental importance of "Content/Rigor" And "Critical Thinking" each presenter must earn at least 35 out of the 50 points available in these two categories for successful completion.	Used correct terms, excellent detail; comprehensive descriptions and explanations. Fully informs the audience of the topic. Demonstrates rigor in research and understanding throughout the presentation and in the Q & A period.	Good detail, examples, illustrations, some terms used incorrectly. Most explanations & examples appropriate. Adequately informs the audience of the topic. Rigor in research and understanding seen occasionally.	Some details provided. Explanations incomplete. Inadequately informs the audience of the topic. Little evidence of rigor in content.	Terms used incorrectly, few details provided, explanations incoherent, brief coverage. Of little use to the audience.	X3 =	
					X2 =	
Critical Thinking	Demonstrates analysis of relationships, states connections, interactions per parts. Demonstrates depth of understanding and ability to apply and integrate material in different contexts or biological levels when answering questions.	Applied or used ideas or principles to particular or concrete situations. Demonstrates depth of understanding when responding to questioning.	Knows concepts being presented, demonstrates use concepts without relating to other principles, concepts or applications. Some understanding demonstrated during questioning.	Basic regurgitation, recites specifics, universals etc.	X2 =	
Use of Media and Technology	Visually clear, readable & understandable. Appropriate use of background color and graphics. Aesthetically pleasing.	Lettering appropriate size, graphics clarify and extend oral content, usually clear, appropriate to content. Appropriate use of equipment. Minimum grammar/syntax errors	Occasional mismatch between media and content; graphics unclear; Hard to decipher text and media layout. Several grammar/syntax errors	Difficulty in operating equipment, few graphics; mismatched media and content.	X1 =	
Delivery	Clear and effective, excellent eye contact, minimum use of "ah" and "um" or use of a mantra.	Good eye contact, minimum errors in grammar. Occasional use of "ah" and "um" or use of a mantra.	Minimal eye contact, not clearly understood. Many "ah's" and "ums" and uses of a mantra. Reads the slides or notes to the audience.	Talked to the floor, hard to hear. Limited vocabulary, Poor diction.	X1 =	
Course Deadlines	Meets all deadlines established with advisor; see Seminar Requirements, Part D.	Did not always show professional effort in meeting deadlines.		Did not meet deadlines required for submitting approved work.	X1 =	
Abstract and Bibliography	Meets Requirements for primary sources; proper format, grammar	Insufficient primary sources and/or poor format or grammar			X1 =	
Total Score (100 max)	A = 93 to 100 A- = 90-92	B+ = 88 to 89.9 B = 83 to 87 B- = 80 to 82	C+ = 78 to 79.9 C = 73 to 77 C- = 70 to 72	< 70 = D range (unacceptable)		